

**DEPARTMENT OF INDUSTRIAL ENGINEERING**  
**UNIVERSITY OF ENGINEERING & TECHNOLOGY TAXILA**



**Course Evaluation Form (Students Survey)**

<b>Industrial Engineering</b>		
Course Name		DEPARTMENT
<b>2K</b>		
SESSION	COURSE Code	NUMBER OF SECTIONS
<b>Fall/Spring</b>	<b>20</b>	
SEMESTER (Fall/Spring)		YEAR

The purpose of this survey is to help us improve your education. All questions are related to the course itself not the instructor. A separate form for instructor evaluation will be provided. The Course Outcomes as stated in the Course Syllabus listed below. Based on your experience, rate your agreement with each of the following statements using the scale on the Right hand side of this form.

	Strongly Disagree	D		E
	Disagree		C	
	Uncertain		B	
	Agree		A	
	Strongly Agree			

<b>This course improved my ability to do the following (PLOs):</b>					
1. an ability to understand the impact of engineering solutions in a global, economical, societal context, environmental and sustainable development	(A)	(B)	(C)	(D)	(E)
2. an ability to work effectively as an individual or in a team	(A)	(B)	(C)	(D)	(E)
<b>Please answer the following questions regarding the course (General):</b>					
3. The level of work required in the course was appropriate for the credit given.	(A)	(B)	(C)	(D)	(E)
4. The amount of time spent on theory and on Lab was appropriate.	(A)	(B)	(C)	(D)	(E)
5. My background in engineering management was adequate.	(A)	(B)	(C)	(D)	(E)
6. The course strengthened my overall understanding of engineering management.	(A)	(B)	(C)	(D)	(E)
<b>In this course, I acquired the following (CLOs):</b>					
7. Understanding of Engineering Management principles and practices	(A)	(B)	(C)	(D)	(E)
8. Application of Engineering Management knowledge on a range of current and developing engineering management issues	(A)	(B)	(C)	(D)	(E)
9. Learning and practicing engineering management principles through relevant case studies and discussions	(A)	(B)	(C)	(D)	(E)

**Other Comments / Other Information (to further improve the course)**

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